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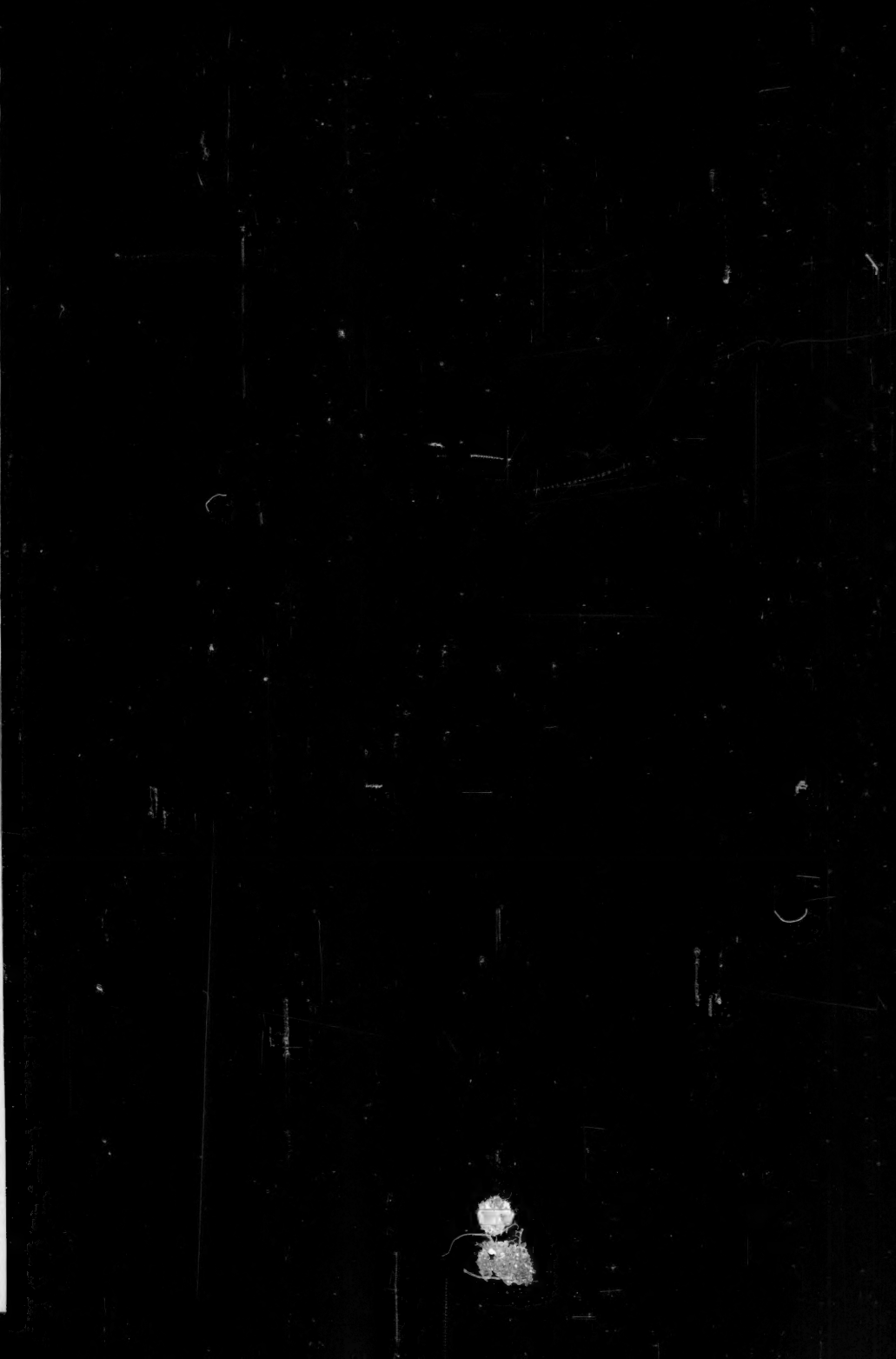
First Place

Jesse Goodman, Indiana University
"The Political Tactics and Teaching Strategies of Reflective, Active Preservice Teachers," *Elementary School Journal* 89(1) (Sept. 1988): 23–41

Runners Up

Pamela L. Grossman and Anna E. Richert, Stanford University "Unacknowledged Knowledge Growth: A Reexamination of the Effects of Teacher Education," *Teaching and Teacher Education* 4(1) (1988): 53–62

Judith A. Langer and Arthur N. Applebee, SUNY Albany *How Writing Shapes Thinking: A Study of Teaching and Learning*, NCTE Research Report #22, 1987

Sarah Warshauer Freedman, University of California, Berkeley *Response to Student Writing*, NCTE Research Report #23, 1987